

Attachment 8

Texas Council for Developmental Disabilities
Executive Committee
Review of Proposed Activities & Budget

Date: 10/24/12

ITEM: B
Year: 2 of 5

Grantee: Texas A&M University
Project Title: Higher Education for People with Developmental Disabilities
Project Location: Austin - Statewide

TCDD RFP Intent:

The project intent is to seek to develop, demonstrate, and evaluate more inclusive models of post-secondary education through which students with severe disabilities receive the supports they need to succeed in college, university, and/or vocational/technical programs that were originally designed for students without disabilities. TCDD has approved funding of up to \$225,000 per year for up to five years.

Project Goals and Accomplishments for Year(s) 1:

Goal: To develop and implement "Bridge to Career" postsecondary education that incorporates the necessary supports and program components to ensure access, participation, and successful performance by individuals with developmental disabilities; develop an evaluation plan, sustainability plan and a plan for a replication support booklet.

Accomplishments per goal: The project held 8 face-to-face recruitment activities with a total of 1190 individuals participating that included students, parents, state agency personnel, counselors, and high school educators across the state; 20 applications were received for the first class and 15 students were admitted; provided pre-program training on study and living skills to prepare for the program; completed comprehensive individual student assessments; held wrap-around service meetings; and disseminated project information through statewide conference presentations, exhibitions, and transition fairs and meetings.

Proposed Goals and Objectives for Year 2:

Goal: Recruit, admit, and support students with developmental disabilities in the Bridge to Career in Human Services postsecondary program.

Objectives: Recruit, admit, and support students with developmental disabilities in the Bridge to Career in Human Services postsecondary program.

Council Considerations: Public Policy considerations: Providing a rigorous post-secondary education to people with developmental disabilities will increase their opportunities for employment and the likelihood they will be involved in public policy. Research shows that those with a higher education are more likely to develop civic skills; more likely to receive requests to engage in public policy; and are more interested and knowledgeable about public policy. Those who have high levels of education are much more likely to be active in public policy increasing the pool of potential self-advocate leaders. No staff concerns; Council to consider continued funding for this project.

| Continuation Budget Detail Summary | | | |
|--|------------|----------|-----------|
| | Federal | Match | Totals |
| Amount expended in year 1 (No consultants) (based on 4 months) Award amount \$225,000 | \$18,795 | \$5435 | \$24,230 |
| Amount requested for next year budget: | | | |
| I. Personnel services | 116,088 | 0 | 116,088 |
| II. Travel | 3,696 | 0 | 3,696 |
| III. Purchased services (Subawards \$68,931) | 73,276 | 0 | 73,276 |
| IV. Property/Materials | 2,941 | 0 | 2,941 |
| V. Rental/Leasing | 0 | 0 | 0 |
| VI. Utilities | 0 | 0 | 0 |
| VII. Other – Graduate Student Tuition | 8,542 | 0 | 8,542 |
| (Indirect Costs) | 20,455 | 69,104 | 178,016 |
| Budget period totals | \$ 225,000 | \$69,104 | \$294,104 |