

**Background:**

The Project Development Committee will have initial discussions regarding possible future activities to implement State Plan Goals and Objectives. The document behind this Tab briefly outlines possible activities related to:

- the development of webinars or other interactive training opportunities for TCDD stakeholders; and
- authorizing funding for scholarships or internships for people with developmental disabilities.

The Committee will also explore funding of additional leadership and advocacy development training projects as the projects currently funded by the Council are entering their final year of funding.

**Project Development Committee**

**Agenda Item 7.**

**Expected Action:**

The Project Development Committee will discuss the executive summary and may make recommendations to the Council.

**Council**

**Agenda Item 10.**

**Expected Action:**

The Council will consider recommendations from the Project Development Committee.

## “Future Activities for State Plan Implementation” Discussion Guide

### 1. Develop webinars, podcasts, or interactive materials on various topics.

#### Expected Outcome(s)

Stakeholders such as self-advocates, families, and grantees would have access to materials that would increase their understanding of best practices and policy issues and might improve their ability to advocate on behalf of themselves and others.

#### Relevant State Plan Goal and Objective(s)

**Goal 3:** Conduct ongoing educational campaigns in collaboration with community leaders, organizations, and businesses to enable them to better support, include, and/or provide services to people with developmental disabilities by 9/30/2016.

**Objective 4:** Work with others to provide information to at least 200 community organizations and/or businesses to better support inclusion of people with developmental disabilities more fully by 9/30/2016.

**Goal 6:** Work with others to double the number of identified leadership development and advocacy training programs that are able to provide culturally appropriate training for people with developmental disabilities without ongoing grant funding from TCDD, by 9/30/2016.

**Objective 4:** Each year of the plan, support individuals who have developmental disabilities, their family members, and their allies to improve their skills related to self-advocacy, public advocacy, and leadership.

#### Considerations for Implementation

**Examples of topics might include (but are not limited to):**

- Information about emerging or time-sensitive issues, such as:
  - Changes to waiver eligibility
  - Public policy issues that become important during the legislative session
- Training to develop useful skills, such as:
  - Community organizing
  - Using of social media and internet-based marketing for advocacy
  - Identifying and addressing public policy issues
- Education around best practices, such as person-centered thinking or cultural competency

**A project or projects could be implemented in different ways. For example:**

- An organization or contractor could develop a template(s) and a guide for others to use the template. This might result in at a lower per-product cost. However, it might be difficult to ensure that the final products meet the needs of diverse learners unless the person using the template had a solid understanding of how to present information using universal learning and accessibility guidelines.
- An organization or contractor could work with multiple subject matter experts over multiple years to develop products. TCDD could determine the scope and type of the product(s) to be funded each year and develop projects accordingly.

## 2. Offer scholarships or internships for people with IDD, family members, and selected others.

### Expected Outcome(s)

Individuals with developmental disabilities, their families, and allies would have increased opportunities to receive advanced training, gain important experience, or contribute meaningfully in a way that increases the body of knowledge related to supporting people with developmental disabilities.

### Relevant State Plan Goal and Objective(s)

**Goal 5:** Demonstrate how to prevent unnecessary admissions to State Supported Living Centers (SSLCs) by supporting community organizations in at least 1 HHS Region to increase their capacity to provide community-based services that support people with developmental disabilities to improve and maintain their health and to have access as needed to necessary healthcare, behavior supports, and/or respite, by 9/30/2016.

**Objective 5:** Beginning in FY2013, develop opportunities to partner with people who have developmental disabilities, families, providers, medical schools, licensing and certification boards, agencies, and/or community-based organizations to provide or develop training and/or practice guidelines that include knowledge related to disability and incorporate components of successful TCDD projects.

**Goal 6:** Work with others to double the number of identified leadership development and advocacy training programs that are able to provide culturally appropriate training for people with developmental disabilities without ongoing grant funding from TCDD, by 9/30/2016.

**Objective 4:** Each year of the plan, support individuals who have developmental disabilities, their family members, and their allies to improve their skills related to self-advocacy, public advocacy, and leadership.

### Considerations for Implementation

TCDD would need to provide solid guidelines regarding the types of activities that would be eligible for financial support. In addition, TCDD would need to define who would be eligible to apply for a scholarship or internship; the maximum funding amount allowed; the maximum duration of funding support allowed; and what the application and selection process would be.