

**Background:**

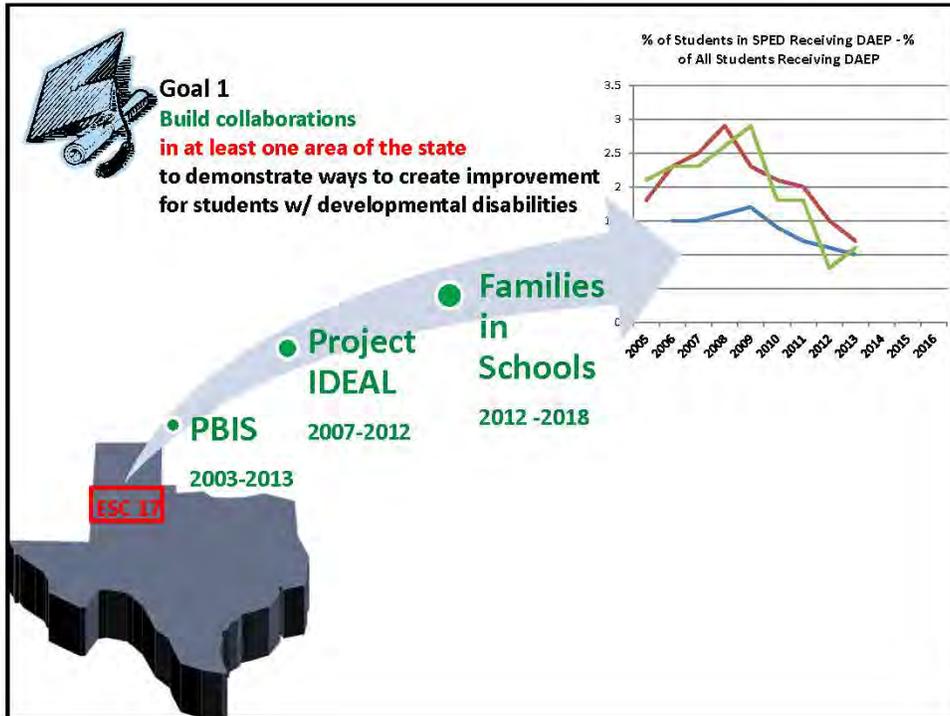
During the February meeting, the Project Development Committee briefly discussed the possible use of visual representations of information in the development of the 2017 State Plan Goals and Objectives. The Committee was interested in how a combination of pictures, images and words might be used to communicate the same information in a manner that is more accessible than text alone. Members requested that staff provide examples that could inform this discussion, and these are provided behind this Tab. If Council members have other examples to share, they are encouraged to contact Joanna Cordry at 512-437-5410 or [Joanna.Cordry@tcdd.texas.gov](mailto:Joanna.Cordry@tcdd.texas.gov).

**Committee of the Whole****Agenda Item 7.****Expected Action:**

The Committee will discuss format options for the 2017-2021 State Plan.

**Project Development Committee****Agenda Item 8.****Expected Action:**

The Committee will discuss format options for the 2017-2021 State Plan.



## Goal 1 Past Projects

**Project IDEAL (2007-2012)**  
[WWW.ProjectIdealOnline.org](http://WWW.ProjectIdealOnline.org) \*

- Teachers trained
- Systems changed
- Interest from colleges, universities & ESCs
- Legislators educated
- Public informed

**PBIS, Region 17 ESC (2003-2013)**  
 2003-2008 General PBIS  
 2008-2013 Disproportionality  
 2008-2013 Head Start Focus

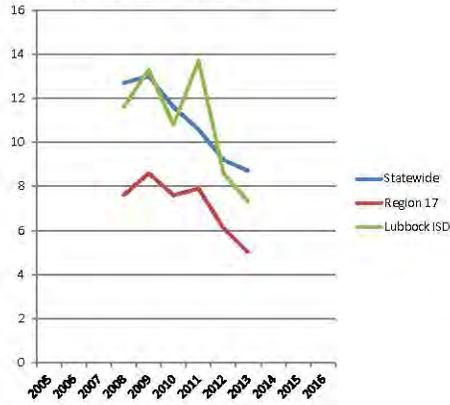
- Data showed positive impacts
- Fewer children expelled from settings for ages 2-5
- More campuses practicing PBIS
- Schools recognized worth

*\*includes info on PBIS*

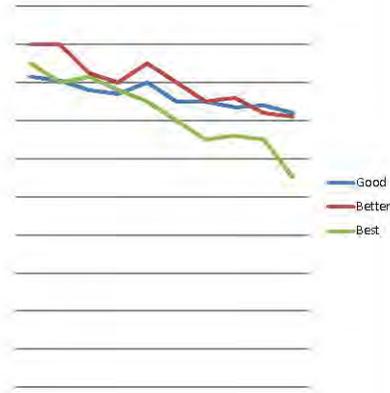


## Indicator 4 – OSS

Potential Disproportionate Discretionary Placement (Out of School Suspension)

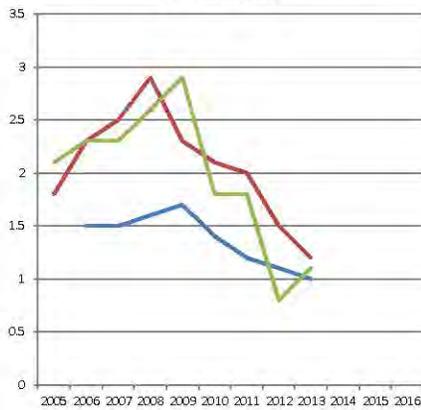


Example

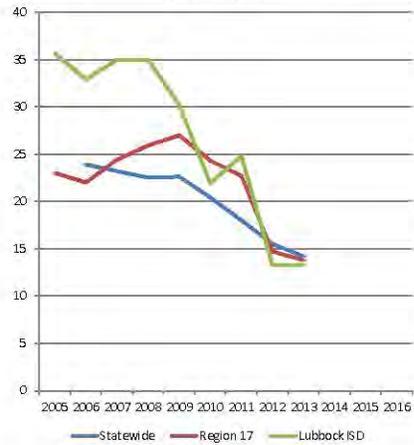


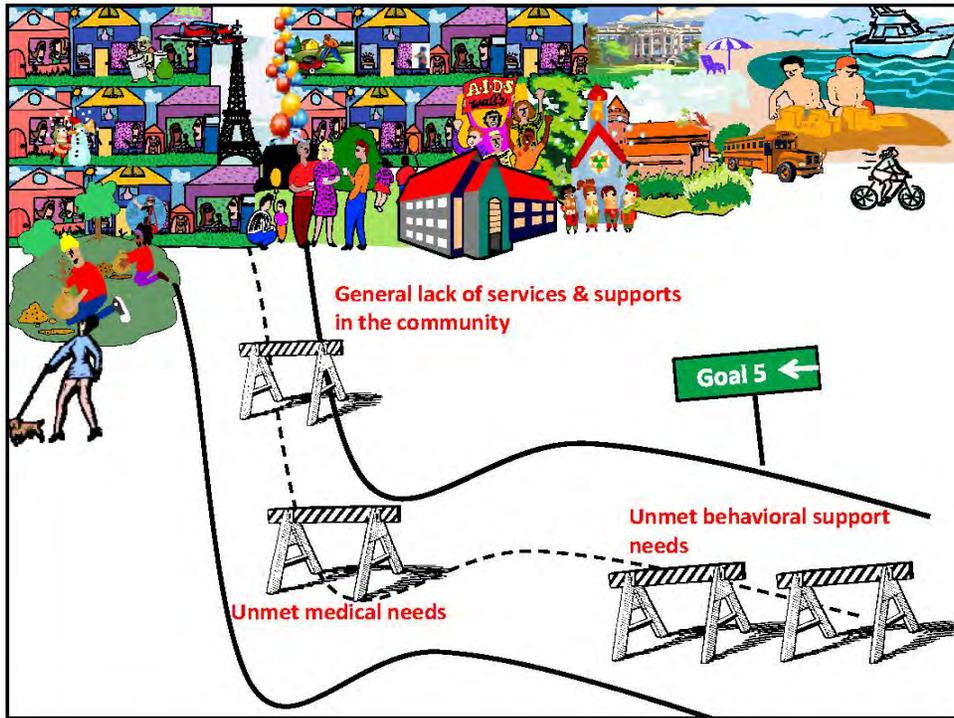
## Indicator 4 – DAEP & ISS

Potential Disproportionate Discretionary Placement – DAEP

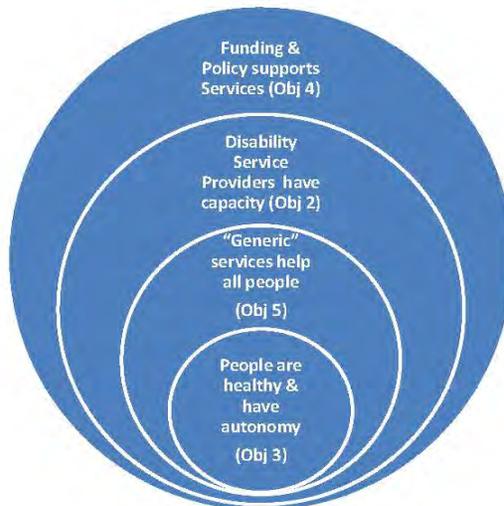


Potential Disproportionate Discretionary Placement - ISS





## Goal 5: Community Services



NAME: \_\_\_\_\_

# Pick YOUR Path.

**GEARING UP FOR HIGH SCHOOL? STUDENTS ENTERING THE NINTH GRADE ARE REQUIRED TO SELECT AN ENDORSEMENT TO ESTABLISH A PLAN FOR COMPLETING REQUIRED GRADUATION CREDITS. FOLLOW THIS STEP-BY-STEP GUIDE TO HELP YOU START YOUR HIGH SCHOOL EDUCATION ON THE RIGHT PATH.**

DALLAS  
REGIONAL  
CHAMBER®

START

✓ This step-by-step guide will help you move down the path to High School graduation. Check off milestones as you go to keep track of your progress.

8TH GRADE



MEET WITH YOUR MIDDLE SCHOOL COUNSELOR

RESEARCH JOBS

TRY CAREER CRUISING!

LOOK FOR VIDEOS ON JOBS

TALK WITH ADULTS ABOUT THEIR JOBS



TALK ABOUT WHAT YOU'VE LEARNED WITH YOUR MIDDLE SCHOOL COUNSELOR

CONSIDER YOUR OPTIONS AFTER HIGH SCHOOL

LEARN WHICH HIGH SCHOOLS YOU CAN ATTEND

RESEARCH COLLEGES



STOP



Pick YOUR Path.



STEM



BUSINESS AND INDUSTRY



PUBLIC SERVICES



ART AND HUMANITIES



MULTIDISCIPLINARY STUDIES

VISIT HIGH SCHOOL WEBSITES



ATTEND COLLEGE & CAREER OPEN HOUSES AND FAIRS

PICK YOUR ENDORSEMENT PLAN

PARENT AND STUDENT SIGN GRADUATION PLAN WITH COUNSELOR

DISTINGUISHED LEVEL ACHIEVEMENT PLAN IS AVAILABLE ON ALL ENDORSEMENTS



APPLY TO HIGH SCHOOL

YOU ARE READY FOR HIGH SCHOOL

CONFIRM FINAL COURSE SELECTION & SCHEDULE

GET YOUR SCHEDULE

CAN YOU EARN AN INDUSTRY CERTIFICATE?

PICK YOUR ENDORSEMENT CLASSES

GET ACCEPTED AND ENROLL IN YOUR NEW SCHOOL



COMPLETE ALL THE CLASSES ON YOUR PLAN

JUNIOR YEAR SPRING: TAKE SAT/ACT/TSI TESTS

JUNIOR & SENIOR YEARS: MEET WITH YOUR COUNSELOR ABOUT OPTIONS AFTER HIGH SCHOOL

SENIOR YEAR FALL: APPLY TO AT LEAST 3 COLLEGES

COMPLETE INDUSTRY CERTIFICATIONS

SENIOR YEAR SPRING: APPLY FOR FAFSA

APPLY FOR SCHOLARSHIPS

AIM FOR THE DISTINGUISHED PLAN!



GRADUATE WITH AN ENDORSEMENT!



## What is the Foundation High School Program?

The Foundation High School Program is a core set of classes in the areas of math, English, science, social studies, foreign language, fine arts, physical education and electives that all students must complete as a foundation to graduate from high school in Texas.

## What is an Endorsement?

All incoming ninth grade students will select an Endorsement as a plan to complete the required credits for graduation.

The five endorsements you can earn are:



### STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS)

This path includes courses directly related to science (including environmental science), technology (including computer science), engineering and advanced mathematics, or a coherent sequence of some Career and Technology Education courses



### BUSINESS AND INDUSTRY

Includes courses directly related to database management, information technology, communications, accounting, finance, marketing, graphic design, architecture, construction, welding, logistics, automotive technology, agricultural science and heating, ventilation, and air conditioning



### PUBLIC SERVICES

Includes courses directly related to health sciences and occupations, education and training, law enforcement and culinary arts and hospitality



### ARTS AND HUMANITIES

Includes courses directly related to political science, world languages, cultural studies, English literature, history and fine arts



### MULTIDISCIPLINARY STUDIES (APPLIES TO SOME DALLAS ISD MAGNET SCHOOLS)

Includes courses from the curriculum of each Endorsement area and credits in a variety of advanced courses from multiple content areas sufficient to complete the Distinguished Level of Achievement under the Foundation High School Program

## What is the Distinguished Level of Achievement?

A student can earn the Distinguished Level of Achievement by completing 26 credits. These credits must include the Foundation Program requirements and at least one Endorsement. Algebra II must be completed as one of the four math credits and a fourth advanced science credit must be earned as one of the Foundation or elective credits. Students must graduate at the Distinguished Level of Achievement to be eligible for automatic admission to state colleges and universities through the Top Ten Percent Plan.

## My neighborhood high school does not have the Endorsement I want. What are my options?

 Dallas ISD has magnet programs, academies, and pathways that can help you meet your goals. You can apply for a magnet program that specializes in certain Endorsements, and if you are accepted Dallas ISD will provide transportation to the magnet high school. You must apply to be considered for acceptance and certain grade and test score criteria apply.

### Academy programs are another option.

You must apply to be considered, but no specific grade or test scores are required. If accepted, you will need to provide your own transportation to the academy.

You also can take several courses along a pathway at your neighborhood high school.

### Have more questions about selecting an Endorsement?

Talk with your guidance counselor to determine the best path for you.



# CHICAGO CULTURAL PLAN 2012

Create + Collaborate + Innovate



The Department of Cultural Affairs and Special Events launched the Chicago Cultural Plan 2012 to identify opportunities for arts and cultural growth for the city. A comprehensive public engagement campaign with Chicagoans reaffirmed the role of culture in everyday life. The primary goal of the plan is to **create a blueprint for Chicago to elevate its profile as a global capital for creativity, innovation and excellence in the arts.**

The Chicago Cultural Plan 2012: fulfills initiatives identified in Mayor Rahm Emanuel's Transition Plan; realizes the benefit of culture on broad civic goals like economic impact, quality of life, community development and cultural leadership; encourages cultural participation; and strengthens Chicago's cultural sector. The citywide conversations resulted in **over 200 proposed initiatives**, ranging from solutions that can be achieved in the short-term all the way to the grand aspirations that our residents envision for Chicago's cultural future. The plan outlines **10 priorities that will be addressed for the vision of culture in Chicago to be fully realized.**

## "ART-FACTS"

Of the nation's 116 million workers, 3.4 percent of all workers are creative, 3.5 percent of workers in Chicago are in the creative industry



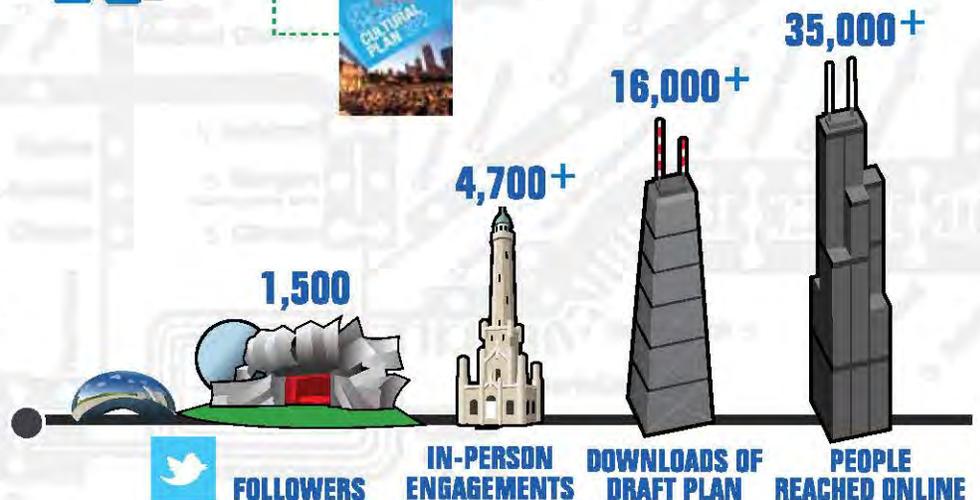
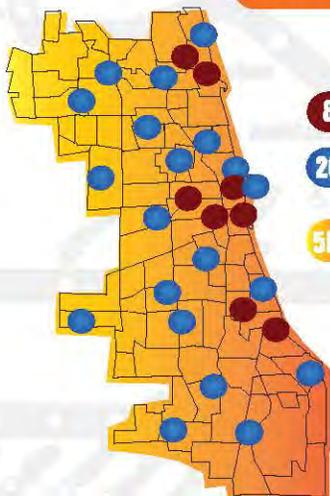
TOTAL ECONOMIC IMPACT  
**\$2.2 BILLION**  
**60,000 JOBS**



Generates \$1.3 billion in household income to local residents and \$214 million in local and state government revenue annually



## THE CITY IS LISTENING!



# YOUR CITY. YOUR VISION. YOUR PLAN!



## ★ 10 PRIORITIES



1. Foster arts education and lifelong learning
2. Attract/retain artists and creative professionals



3. Elevate and expand neighborhood cultural assets
4. Facilitate neighborhood cultural planning



5. Strengthen capacity of cultural sector
6. Optimize City policies and regulations

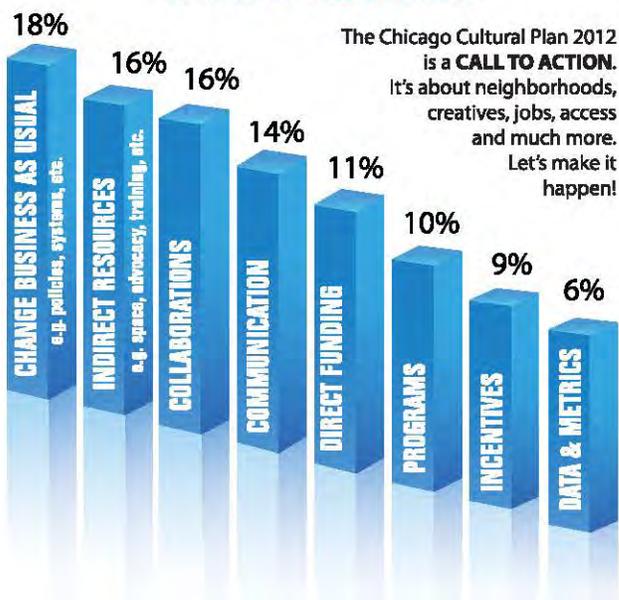


7. Promote the value and impact of culture
8. Strengthen Chicago as a global cultural destination

9. Foster cultural innovation
10. Integrate culture into daily life

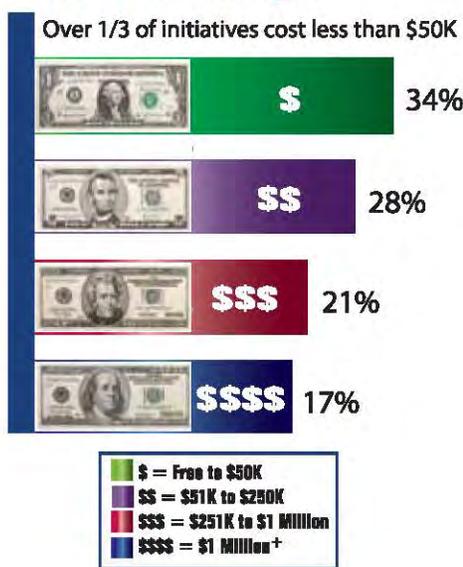


### WHAT'S THE WHAT?



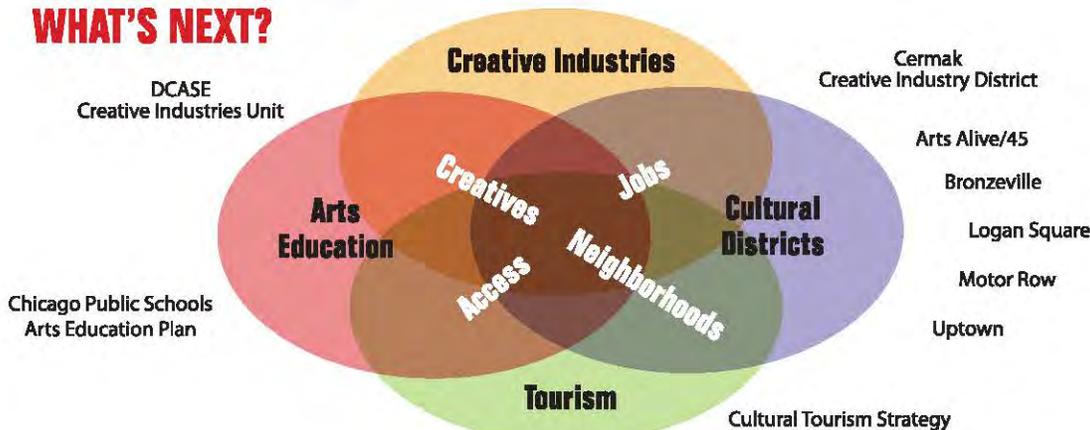
The Chicago Cultural Plan 2012 is a **CALL TO ACTION**. It's about neighborhoods, creatives, jobs, access and much more. Let's make it happen!

### WHAT'S THE \$?



\$ = Free to \$50K  
 \$\$ = \$51K to \$250K  
 \$\$\$ = \$251K to \$1 Million  
 \$\$\$\$ = \$1 Million+

### WHAT'S NEXT?



Sources: Arts & Economic Prosperity IV: The Economic Impact of Nonprofit Arts and Culture Organizations and Their Audiences in the City of Chicago, Americans for the Arts; Census Occupational Data, 2000 Census; Choose Chicago; City of Chicago; Ingenuity Incorporated; Lord Cultural Resources

### Healthy Forests/ Land Management

Landscapes are managed to reduce the threat of wildland fire spreading into a community. Foresters, land managers, and private landowners understand fire risks and implement land management practices in parks, forests, watersheds, and natural areas.

### Home Preparedness

Residents work together to reduce ignition risks, talk to their local fire department about the Ready, Set, Go! program, and become recognized by the Firewise Communities/USA program. Developers and builders design homes using fire-resistant materials and proper landscaping.

### Government Participation and Planning

Local government officials are engaged in wildfire issues, provide leadership, participate in the Community Wildfire Protection Plan, adopt and enforce fire-resistant building codes or ordinances, support community preparedness efforts, and provide resources.

### Collaborative Partnerships

Community members and organizations identify wildfire risks and shared responsibilities as part of the Community Wildfire Protection Plan. Partners use grant funds to reduce risk, and teach wildfire safety in schools and other venues.

### Fire Department Planning

Fire departments and other first responders are well prepared for wildland fire scenarios through training, community risk assessments, and participation in the Ready, Set, Go! program and local Community Wildfire Protection Plan.

### Business Resilience

Businesses have a pre- and post-disaster redevelopment plan to ensure swift recovery. They have also discussed wildfire coverage with their insurance companies, and have worked to reduce wildfire risk.

## What does a fire adapted community look like?

Fire is a natural part of our environment. As we choose to live in areas where wildfires occur, we must adapt the way we design, build and live within these areas to prepare our communities for wildfire. A fire adapted community understands its risks and takes actions

that minimize harm to residents, homes, businesses, parks, and other community assets. These collective actions empower all community members to be safer in their environment. To learn more about making your community fire adapted, visit [www.fireadapted.org](http://www.fireadapted.org).



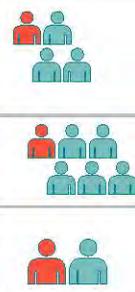
# HEALTHY LIVING FOR EVERYONE

your life. your health. your community center.



The path to a healthy community

1



- One in four adults in the United States experiences a diagnosable mental disorder in a given year.
- One in six children in the United States has ADD.
- Half of all individuals diagnosed with a mental illness also have two or more chronic health problems.

Illnesses that impact many aspects of our lives

23,000 People Served at 45 Locations Each Year



91% of individuals who receive services have an income of \$20k or less and 52% earn less than \$5k—all are in dire need of care

## TO IMPROVE THE LIVES OF PEOPLE AFFECTED BY BEHAVIORAL HEALTH AND DEVELOPMENTAL AND/OR INTELLECTUAL CHALLENGES



3

### 2YR SHORT-TERM GOALS & OUTCOMES



**Your Role**

**TAKE CHARGE**

1. Know the Signs
2. Talk to Your Supports
3. Know Your Resources

24 HOURS

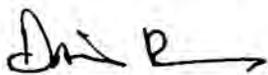
**START BY CALLING 512 472 HELP**



Share your story using #IntegralCare

## MESSAGE FROM CEO AND BOARD OF TRUSTEES CHAIR

Integral Care is more hopeful than ever with the combined momentum of federal, state and local involvement in behavioral health (mental health and substance use) and developmental disability issues. Integral Care heard from more than 300 community stakeholders on gaps and priorities that guided the development of a five-year strategic plan, comprised of three short-term (two-year) and two long-term (five-year) goals. The two-year goals uniquely address the operational requirements of the 1115 Medicaid Transformation Waiver. The five-year goals guide Integral Care toward the new vision – healthy living for everyone. With the support of people like you, we have an opportunity to create an effective system of care for Central Texans.



David Evans  
Chief Executive Officer



Matt Snapp, Ph.D.  
Board Chair

## WHERE TO GET HELP

### Mental Health

#### **Austin Area Mental Health Consumers**

(512) 442-3366

#### **Austin Clubhouse**

(512) 925-5877

#### **Austin Police Department Crisis**

#### **Intervention Team**

(512) 854-3430

#### **Austin State Hospital**

(512) 452-0381

#### **Bipolar Foundation of Central Texas**

(512) 327-3386

#### **Lone Star Circle of Care-Psychiatry and**

#### **Behavioral Health Department**

(512) 341-8908

#### **Mental Health America of Texas**

(512) 454-3706

#### **NAMI Austin**

(512) 420-9810

### Intellectual & Developmental Disabilities

#### **The Arc of the Capital Area**

(512) 476-7044

#### **Easter Seals Central Texas**

(512) 478-2581

### Substance Use

#### **Alcoholics Anonymous**

(512) 441-8591

#### **Austin Recovery**

(512) 697-8600

#### **Palmer Drug Abuse Program**

(512) 927-0422

### Phoenix House Council

#### **for Drug Education**

(512) 851-1231

#### **Sober Austin**

(512) 396-7695

#### **Youth Partnership for Change**

(512) 342-0424

### General Health and Wellness

#### **African American Youth**

#### **Harvest Foundation**

(512) 291-6081

#### **Any Baby Can of Austin**

(512) 454-3743

#### **Capital Area Food Bank of Texas**

(512) 282-2111

#### **Caritas of Austin**

(512) 479-4610

#### **CommUnityCare**

(512) 978-9015

#### **Lifeworks**

(512) 735-2400

#### **Meals on Wheels and More**

(512) 476-6325

#### **Texas Department of Aging**

#### **and Disability Services**

(512) 438-3011

#### **Texas Department of Assistive**

#### **and Rehabilitative Services**

(512) 424-4000

#### **Texas Department of State**

#### **Health Services**

(512) 776-7111

#### **United Way of Greater Austin**

(512) 472-6267

## COMMUNITY PARTNERS

Austin Independent School District  
Austin/Travis County Health and Human  
Services and Veterans Services  
Center for the Elimination of Disproportion-  
ality and Disparities  
Central Health  
City of Austin  
Children's Partnership  
Community Action Network  
Del Valle Independent School District

Health and Human Services Commission  
Hogg Foundation  
Integrated Care Collaboration  
Manor Independent School District  
National Alliance on Mental Illness  
New Milestones Foundation  
Pflugerville Independent School District  
St. David's Foundation  
Travis County

## DID YOU KNOW?

Stigma about mental health disorders and discrimination against patients and families prevent people from seeking help, but public awareness of and access to mental health services help prevent incidents that endanger the community.

Integral Care collaborates with 40 local and state advisory committees and planning efforts to advance a comprehensive and effective service delivery system.

Integral Care has 45 facilities serving Central Texas, including the new Dove Springs facility opening in Fall 2013.

Integral Care has trained more than 800 people in Mental Health First Aid, a mental health public awareness program, and is working to translate the program to reach the Spanish-speaking community.

Travis County had approximately 2,000 homeless individuals in 2010, who report a need for more mental health and substance use treatment.

## FACTS

- Research shows that the sooner people get help for mental health disorders, the more likely they are to have positive outcomes.
- An estimated 42% of state and 49% of local inmates have a mental illness and chemical dependency.
- Up to 35% of all persons with intellectual or developmental disabilities have a co-occurring psychiatric disorder.
- Every 14 minutes someone in the United States commits suicide.
- An estimated 4.5 million people with developmental disabilities live in the United States.
- Approximately half of mental disorders begin before the age of 14.
- Only 57% of Texas children who need mental health services receive them.
- In the last 20 years, the suicide rate among African Americans has increased by 233%.
- Latinos and African Americans are at high risk for depression, anxiety and substance use, but are unlikely to seek and receive treatment.
- Rates of smoking are two to four times higher among people with psychiatric and substance use addictions.
- According to the CDC, 1 in 88 children born today will have autism and among boys this rises to more than 1 out of 55.

Questions? Email [communications@atcic.org](mailto:communications@atcic.org)