

FY 2017-2021 State Plan Goals & Objectives

Tab 10

Background:

In May of 2015, the Committee of the Whole reviewed the progress made in achieving the goals and objectives in TCDD's FY 2012 – FY 2016 State Plan. The Committee also reviewed and approved the proposed schedule and plan for developing the FY 2017 – FY 2021 State Plan.

In August, the Committee of the Whole reviewed a list of Strengths, Weaknesses, Opportunities, and Threats (SWOT) related to TCDD as an organization and also staff recommendations for "goal areas." The Committee discussed the goal areas and gave staff input and guidance which staff used to draft suggested goals and objectives for the FY2017 – FY2021. Additional information incorporated into the suggested goals and objectives included:

- Policy recommendations based on the identified needs and successful strategies.
- Input from Texans with developmental disabilities and their families.
- Current or scheduled projects that will still be active during FY2017 – FY2021.
- Current initiatives that continue to be relevant.
- Federal requirements related to plan goals, objectives, and strategies.
- The SWOT analysis completed in August.

Behind this Tab is a draft of all goals and objectives being presented (summary page and detailed list). Existing projects that relate to an objective are noted.

As you may notice, the suggested plan represents an "evolution, rather than a revolution" of the current plan. Also, rather than have goals focus on topics (such as employment or transportation), staff recommend that the first goal focus on the creation and demonstration of promising practices and the second goal on creating systems change by expanding the practices shown to be successful. This, and a goal focusing on advocacy, is consistent with the areas of focus in the Developmental Disabilities Act of 2000.

In the Committee of the Whole, Planning Coordinator Joanna Cordry will present a high level summary for Council discussion and guidance. Staff recommend that the discussion focus on the substance of rather than wordsmithing, and that members provide any detailed edits prior to the meeting or between the November and February meetings.

If you have any questions about the documents behind this tab, please contact Joanna Cordry, Planning Coordinator, at (512) 437-5410 or Joanna.Cordry@tcdd.texas.gov.

Committee of the Whole

Agenda Item 7.

Expected Action:

The Committee will discuss the recommended State Plan Goals and Objectives and may make recommendations to the Council.

Council

Agenda Item 11.

Expected Action:

The Council will consider recommendations from the Committee of the Whole.

FY 2017 – FY 2021 State Plan Summary

CREATE AND SUPPORT PROMISING PRACTICES	IMPROVE AND EXPAND EXISTING COMMUNITY BASED SYSTEMS	SELF-ADVOCATES AND ADVOCATES INFLUENCE POLICY AND PRACTICE	IDENTIFY AND ENGAGE IN EMERGING ISSUES, OPPORTUNITIES
<p>Review public/stakeholder input</p> <p>Monitor, report on existing projects (education, employment, health and fitness)</p> <p>Create/support/evaluate practices that demonstrate:</p> <ul style="list-style-type: none"> • People with developmental disabilities can have jobs of their choice and keep benefits • Full inclusion in education (include higher education) • Support for people with complex medical or behavioral health needs • Community-based non-work activities • Full inclusion in community organizations • How to address needs of diverse groups/cultures • How to address needs of people with developmental disabilities and caregivers who are aging <div style="border: 1px solid black; padding: 5px; margin-top: 10px; width: fit-content;"> <p>Create & demonstrate promising practices</p> </div>	<p>Promote sustainable ways to expand successful initiatives</p> <p>Support people with disabilities to improve transportation planning</p> <p>Expand capacity to prevent unwanted institutionalization and help people leave institutions</p> <p>Expand access to medical, behavioral health services</p> <p>Advocate for policy to :</p> <ul style="list-style-type: none"> • Remove barriers to employment • Improve education policy • Expand use of alternatives to guardianship <p>Collaborate to promote use of Person Centered Thinking</p> <p>Collaborate to reduce cultural and linguistic barriers to services</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; width: fit-content;"> <p>Expand & promote successful practices</p> </div>	<p>Provide opportunities for people with developmental disabilities to Improve public speaking</p> <p>Provide access to leadership and advocacy training and networking:</p> <ul style="list-style-type: none"> • Provide training to self-advocates, families, allies • Provide advanced training • Self-Advocates train other self-advocates • Self-advocates provide peer supports • Peers mentor people in institutions • Self-Advocates organize communities • Support a statewide self-advocacy organization • Train youth • For siblings (a network) <p>Self-advocates serve on diverse leadership groups</p> <p>Collaborate on public policy</p> <p>Fund TCDD fellowships</p> <p>Outreach to rural, minorities</p> <p>Provide information to advocates</p>	<p>Provide public policy input on emerging issues</p> <p>Use strategic communication to increase outreach</p> <p>Review policy, new ideas, grant project outcomes to develop innovative new initiatives</p> <p>Engage in activities for continuous quality improvement</p>

FY 2017-2021 Goal/Objective Suggestions

State Plan Guiding Principles

The following principles were kept in mind in developing the draft goals and objectives:

- Evolution versus revolution of the 2012-2016 State Plan, building on strategies that further advance TCDD's work.
- Alignment with the mission of the Council and purpose of the DD Act.
- Consistency with the SWOT (strengths, weaknesses, opportunities, and threats) analysis of TCDD as an organization.
- Ease of comprehension.
- Consistency with proposed measures and reporting requirements set by AIDD.
- Consistency with input from self-advocates, family members, and allies.
- Consistency with person-centered practices.

1. Create and support promising practices that assist people with developmental disabilities or families of people with developmental disabilities to achieve goals identified as important to them by 9/30/2021.

a. Each year of the plan, collect and review input from people with disabilities, families, and their allies from around the state and with diverse backgrounds about what they say is important and amend the State Plan as needed to implement new strategies that are selected.

b. Monitor and report on TCDD's projects that support people with disabilities to have employment of their choice each year the projects receive funding by 9/31/2018.

Current employment projects not scheduled to end until 3/31/2017 - 9/30/17:

- Educational Programs Inspiring Communities "H.E.A.R.T. Inventory Tracking System"
- Strategic Education Solutions "Virtual Job Coach"
- Texas Tech University "Project Search"

c. Provide training and information to people who have developmental disabilities and their families so they can continue receiving SSI/SSDI and health benefits while increasing their income and assets through gainful employment by 1/1/2018.

Proposal considered by Executive Committee 11/4/2015:

- Understanding Employment Options and Supports (1/1/16 – 12/31/17)

d. Monitor and report on TCDD's projects that support individuals with developmental disabilities to be more fully included in educational programs each year the projects receive funding by 5/31/2019.

Current project not scheduled to end until 5/31/18:

- Region 17 Education Service Center "Families in Schools"

- e. Monitor and report on at least three new models that support individuals with disabilities to improve or maintain their health through health and wellness programs each year they receive funding by 3/31/2018.

Current health and fitness projects not scheduled to end until 2/28/17 - 3/31/17:

- Any Baby Can of San Antonio, Inc, "Any Body Can"
- Epilepsy Foundation Texas "Get F.I.T. "
- Texas State Independent Living Council "Getting Fit to Live, Work and Play!"

- f. Create at least one new promising community-based person-centered practice that ensures that people with complex medical and/or behavioral health receive appropriate, timely services that by 9/30/2021.

- g. Create and pilot at least one new model that provides community-based, person-centered non-work activities for people with developmental disabilities by 9/30/2021.

- h. Create and pilot at least one promising practice that supports organizations, agencies, groups, or individuals who provide services to the general public so that they fully include and are responsive to the needs of people with developmental disabilities by 9/30/2021.

- i. Create and evaluate at least three projects that address specific needs of individuals with DD who identify with a specific minority culture(s) by 9/30/2021.

Current "Culturally Appropriate Family Supports" Projects in negotiation:

- Light and Salt (scheduled to continue until 2019)
- Reaching Families Advocacy and Support Group (scheduled to continue until 2019)

- j. By 9/30/2021, create and pilot at least one promising practice that addresses the needs of individuals with DD who are aging and their caregivers.

2. Community-based systems make improvements and/or expand to better support people with DD or families of children with DD to achieve goals identified as important to them by 9/30/2021.

- a) Promote systems that will sustain the policies and projects that demonstrate success in helping people reach their goals by 9/30/2021.

Examples of current projects that might be sustained within current systems:

- Texas Tech University "Project Search"
- Department of Assistive and Rehabilitative Services "Project HIRE"

- b) Support people with disabilities, family members, and allies to participate in transportation planning activities to improve mobility and accessible transportation that is affordable to people with disabilities by 9/30/2021.

New proposal to be reviewed at the February 2017 Council meeting:

- Accessible Transportation Summit (expected dates 4/1/16 – 3/30/21)

- c) Each year collaborate with others to improve community capacity to support individuals with developmental disabilities who are at risk of institutionalization or who desire to leave institutions by 9/30/2021.

Current projects not scheduled to end until 6/30/2019 - 7/31/2019

- A Circle of Ten “Expanding Community Collaborative Capacity”
- Volar Center for Independent Living “Community Support Network”
- Community Healthcore “Building Community Capacity through Collaboration”

- d) Each year collaborate with others to increase access to timely, appropriate medical and/or behavioral health services that serve people with complex needs by 9/30/2021.

- e) Each year, advocate for legislative/policy change to remove barriers to full-time or part-time employment for people with developmental disabilities by 9/30/2021.

- f) Each year, advocate for legislative/policy change to improve educational outcomes for people with developmental disabilities by 9/30/2021.

- g) Collaborate with others to expand the appropriate use of alternatives to guardianship by 9/30/2021.

Proposal considered by Executive Committee 11/4/2015:

- Stakeholder Training on Guardianship Alternatives (1/1/16 – 12/31/18)

- h) Collaborate with the DD network partners and others to promote the use of person centered practices by 9/30/2021.

- i) Collaborate with others to reduce linguistic and cultural barriers that may prevent individuals from receiving services by 9/30/2021.

3. Individuals with developmental disabilities and their families have information, skills, and support to advocate for themselves and/or to collaborate with allies to impact public policy, service systems, and community supports.

- a) Provide self-advocates opportunities to develop public speaking skills by 9/30/2017.

Current projects not scheduled to end until 4/30/17:

- Imagine Enterprises “Project SPEAK - Sharing Personal Experiences And Knowledge”
- VSA Arts of Texas “Promoting Self-Advocates as Speakers: Opening Minds, Opening Doors”

- b) Ensure that people with disabilities, family members of people with disabilities, and allies have access to general leadership development and advocacy skills training each year by 9/30/2021.

New proposals (up to four) to be reviewed at the February 2017 Council meeting:

- Leadership and Advocacy Projects (expected dates 4/1/16 – 3/30/2021)

- c) Ensure that people with disabilities, family members of people with disabilities, and allies have access to advanced leadership development and advocacy skills training each year by 9/30/2021.
- d) Support people with developmental disabilities to provide leadership development and advocacy skills training programs to people with developmental disabilities each year by 9/30/2021. (as required by DD Act)
- e) Support people with developmental disabilities to provide peer supports to people with developmental disabilities each year by 9/30/2021.
- f) Support people with developmental disabilities to serve as peer mentors and/or provide leadership and advocacy training to individuals living in institutions by 9/30/2021.
- g) Support people with developmental disabilities to conduct community organizing by 9/30/2021.

Current Project not scheduled to end until 3/31/2018:

- Texas Advocates “Self-Advocates Grass Roots Community Organizing”

- h) Build the capacity of and support at least one statewide self-advocacy organization run by people with developmental disabilities by 9/30/2021. (meets a requirement in DD Act although other approaches would as well)
- i) Support self-advocates and family members to participate on cross-disability, culturally diverse leadership coalitions each year by 9/30/2021. (as required by DD Act)
- j) Develop and support at least one leadership development and advocacy skills training for youth with disabilities by 9/30/2021.
- k) Develop and support at least one sibling network by 9/30/2021.
- l) Work with DD network partners and others to support collaborative public policy advocacy activities by 9/30/2021.

- m) Increase the number of policy professionals in Texas who have the requisite skills, knowledge and experience to engage in policy activities so that people with developmental disabilities have greater control over their own lives by 9/30/2021.

Current projects not scheduled to end until 7/31/2016:

- The Arc of Texas “Developmental Disabilities Policy Fellows”
- The Coalition of Texans with Disabilities “Developmental Disabilities Policy Fellows”

Proposals (up to two) considered by Executive Committee 11/4/2015:

- TCDD Policy Fellows (expected dates 1/1/16 – 12/31/2017)

- n) Reach out to and involve diverse groups, including people living in rural areas and people who self-identify as having a racial or ethnic minority background, each year of the plan by 9/30/2021.

Current projects: Outreach and Development (ongoing)

- o) Increase access to information to support advocacy and involvement in public policy development each year of the plan by 9/30/2021.

4. TCDD identifies and engages in current and emerging issues and opportunities according to the Council's mission and priorities.

- a) Each year of the plan, provide public policy input regarding issues that are determined to impact the lives of people with developmental disabilities and their families.
- b) Each year of the plan, organize and conduct communications activities to further the Council's mission and increase outreach.
- c) Each year of the plan, support the Council to develop and monitor initiatives that will further the Council's mission and reach state plan goals.
- d) Each year of the plan, engage in continuous quality improvement activities that benefit the Council and other organizations.