

Background:

In November of 2015, the Committee of the Whole approved draft goals and objectives to be posted for public input.

Behind this Tab are the following documents:

- A summary of public comments that suggest changes to goals and objectives or that relate to the implementation of the plan
- The draft goals and objectives as posted

In the Committee of the Whole, Planning Coordinator Joanna Cordry will facilitate a Council discussion to determine what changes the Council might wish to make to the draft goals and objectives based on the public input received. Staff recommend that the discussion focus on the substance of the goals and objectives, and that members provide any suggestions for detailed edits prior to the meeting.

If you have any questions about the documents behind this tab, please contact Joanna Cordry, Planning Coordinator, at (512) 437-5410 or Joanna.Cordry@tcdd.texas.gov .

Committee of the Whole

Agenda Item 7.

Expected Action:

The Committee will discuss the recommended State Plan Goals and Objectives and may make recommendations to the Council.

Council

Agenda Item 11.

Expected Action:

The Council will consider recommendations from the Committee of the Whole.

Texas Council for Developmental Disabilities Draft FY 2017-2021 Plan

State Plan Guiding Principles

The following principles were kept in mind in developing the following goals and objectives:

- Evolution versus revolution of the 2012-2016 State Plan, building on strategies that further advance the work of the Texas Council for Developmental Disabilities (TCDD).
- Alignment with the mission of the Council and purpose of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act).
- Consistency with the strengths, weaknesses, opportunities, and threats analysis of TCDD as an organization.
- Ease of comprehension.
- Consistency with proposed measures and reporting requirements set by the Administration on Intellectual and Developmental Disabilities (AIDD).
- Consistency with input from self-advocates, family members, and allies.
- Consistency with person-centered practices.

1. TCDD creates and supports promising practices that assist people with developmental disabilities or families of people with developmental disabilities to achieve goals identified as important to them by 9/30/2021.
 - 1.1. Each year of the plan, collect and review input from people with disabilities, families, and their allies from around the state and with diverse backgrounds about what they say is important and amend the State Plan as needed to implement new strategies that are selected.
 - 1.2. Monitor and report on TCDD's projects that support people with disabilities to have employment of their choice each year the projects receive funding by 9/31/2018.
 - 1.3. Provide training and information to people who have developmental disabilities and their families so they can continue receiving SSI/SSDI and health benefits while increasing their income and assets through gainful employment by 1/1/2018.
 - 1.4. Provide training and information to people who have developmental disabilities and their families on financial literacy and to better understand SSI/SSDI and health benefits by 1/1/2021.
 - 1.5. Monitor and report on TCDD's projects that support individuals with developmental disabilities to be more fully included in educational programs each year the projects receive funding by 5/31/2019.
 - 1.6. Monitor and report on at least three new models that support individuals with disabilities to improve or maintain their health through health and wellness programs each year they receive funding by 3/31/2018.
 - 1.7. Create at least one new promising community-based person-centered practice that ensures that people with complex medical and/or behavioral health, including mental health, receive appropriate, timely services that by 9/30/2021.
 - 1.8. Create and pilot at least one new model that provides community-based, person-centered non-work activities for people with developmental disabilities by 9/30/2021.

- 1.9. Create and pilot at least one promising practice that supports organizations, agencies, groups, or individuals who provide services to the general public to fully include and be responsive to the needs of people with developmental disabilities by 9/30/2021.
 - 1.10. Create and evaluate at least three projects that address specific needs of individuals with developmental disabilities who identify with a specific minority culture(s) by 9/30/2021.
 - 1.11. By 9/30/2021, create and pilot at least one promising practice that addresses the needs of individuals with developmental disabilities who are aging and their caregivers.
2. Community-based systems make improvements and/or expand to better support people with developmental disabilities or families of children with developmental disabilities to achieve goals identified as important to them by 9/30/2021.
 - 2.1 Promote systems that will sustain the policies and projects that demonstrate success in helping people reach their goals by 9/30/2021.
 - 2.2 Support people with disabilities, family members, and allies to participate in transportation planning activities to improve mobility and accessible transportation that is affordable to people with disabilities by 9/30/2021.
 - 2.3 Each year collaborate with others to improve community capacity to support individuals with developmental disabilities who are at risk of institutionalization or who desire to leave institutions by 9/30/2021.
 - 2.4 Each year collaborate with others to increase access to timely, appropriate medical and/or behavioral health services that serve people with complex needs by 9/30/2021.
 - 2.5 Each year, advocate for legislative/policy change to remove barriers to full-time or part-time employment for people with developmental disabilities by 9/30/2021.
 - 2.6 Each year, advocate for legislative/policy change to improve educational outcomes for people with developmental disabilities by 9/30/2021.
 - 2.7 Collaborate with others to expand the appropriate use of alternatives to guardianship by 9/30/2021.
 - 2.8 Collaborate with Disability Rights Texas, the University of Texas Center for Disability Studies, and the Texas A&M Center on Disability and Development (the DD Act network partners) and others to promote the use of person centered practices by 9/30/2021.
 - 2.9 Collaborate with others to reduce linguistic and cultural barriers that may prevent individuals from receiving services by 9/30/2021.
3. Individuals with developmental disabilities and their families have information, skills, and support to advocate for themselves and/or to collaborate with allies to impact public policy, service systems, and community supports.
 - 3.1 Provide self-advocates opportunities to develop public speaking skills by 9/30/2017.
 - 3.2 Ensure that people with disabilities, family members of people with disabilities, and allies have access to general leadership development and advocacy skills training each year by 9/30/2021.

- 3.3 Ensure that people with disabilities, family members of people with disabilities, and allies have access to advanced leadership development and advocacy skills training each year by 9/30/2021.
 - 3.4 Support people with developmental disabilities to provide leadership development and advocacy skills training programs to people with developmental disabilities each year by 9/30/2021.
 - 3.5 Support people with developmental disabilities to provide peer supports to people with developmental disabilities each year by 9/30/2021.
 - 3.6 Support people with developmental disabilities to serve as peer mentors and/or provide leadership and advocacy training to individuals living in institutions by 9/30/2021.
 - 3.7 Support people with developmental disabilities to conduct community organizing by 9/30/2021.
 - 3.8 Build the capacity of and support at least one statewide self-advocacy organization run by people with developmental disabilities by 9/30/2021.
 - 3.9 Support self-advocates and family members to participate on cross-disability, culturally diverse leadership coalitions each year by 9/30/2021.
 - 3.10 Develop and support at least one leadership development and advocacy skills training for youth with disabilities by 9/30/2021.
 - 3.11 Develop and support at least one sibling network by 9/30/2021.
 - 3.12 Work with DD Act network partners and others to support collaborative public policy advocacy activities by 9/30/2021.
 - 3.13 Increase the number of policy professionals in Texas who have the requisite skills, knowledge and experience to engage in policy activities so that people with people with developmental disabilities have greater control over their own lives by 9/30/2021.
 - 3.14 Reach out to and involve diverse groups, including people living in rural areas and people who self-identify as having a racial or ethnic minority background each year of the plan by 9/30/2021.
 - 3.15 Increase access to information to support advocacy and involvement in public policy development each year of the plan by 9/30/2021.
4. TCDD identifies and engages in current and emerging issues and opportunities according to the Council's mission and priorities.
 - 4.1 Each year of the plan, provide public policy input regarding emerging issues that are determined to impact the lives of people with developmental disabilities and their families.
 - 4.2 Each year of the plan, organize and conduct communications activities to further the Council's mission and increase outreach.
 - 4.3 Each year of the plan, support the Council to review policy, new ideas, and outcomes of grant projects and to implement initiatives that will further the Council's mission and reach state plan goals.
 - 4.4 Each year of the plan, engage in continuous quality improvement activities that benefit the Council and other organizations.

2017-2021 State Plan Goals and Objectives [Proposed]

Public Comment Received December 2015 - January 2016

<p>GOAL 1 Create and Support Promising Practices</p>	<p>Suggestions for Changes to Objectives</p>	<p>Suggestions for Implementation</p>
<p>1) Review public/stakeholder input 2) Monitor, report on existing projects (education, employment, health and fitness) 3) Create/support/evaluate practices that demonstrate: a) People with developmental disabilities can have jobs of their choice and keep benefits b) Full inclusion in education (include higher education) c) Support for people with complex medical or behavioral health needs d) Community-based non-work activities e) Full inclusion in community organizations f) How to address needs of diverse groups/cultures g) How to address needs of people with developmental disabilities and caregivers who are aging</p>	<ul style="list-style-type: none"> • Support healthy relationships, including healthy sexuality • Include caregivers • Teach children with disabilities about God • Develop reliable, accountable service to do paperwork, service seeking and monitoring for adult with disability • Add point to point rides on campus at state universities • Improve the housing situation • Develop alternate supported housing or group home models for people with dual diagnosis • Inform the justice system on state services that allow people with developmental disabilities to live in their communities • Create community-based person-centered practices in the Coastal Bend • Define "promising practice" and state how it will be determined • Rewrite goals/objectives with less jargon and to be more measurable (example: create and pilot are two actions requiring two distinct end dates. How would you monitor action accomplishment?) • Rephrase "goals identified as important to them" - it could be misleading 	<ul style="list-style-type: none"> • (Re: Obj. 1) Provide more information on how individuals with disabilities will be contacted and their input documented (mentioned four times). It appears that projects have already been designed without collected input. • Publicize efforts • Make training on accessing benefits and how easy it is to lose them more universal • (Re: Obj. 3.a) Ensure that families can access the training and information • Realize that people need more understandable materials and individualized, in-person help • Partner with the 22 ADRCs across the state (2) • Increase the number of up-to-date studies about people with IDD who are aging <p>Question: Will objectives be prioritized?</p>

***A number in parenthesis [e.g. (2)] indicates how many times this issue or item was suggested.**

***65 comments on Goal 1 were provided; 28 expressed general support of the goal or specific objectives.**

2017-2021 State Plan Goals and Objectives [Proposed]
Public Comment Received December 2015 - January 2016

GOAL 2 Improve and Expand Existing Community Based Systems	Suggestions for Changes to Objectives	Suggestions for Implementation
<ol style="list-style-type: none"> 1. Promote sustainable ways to expand successful initiatives 2. Support people with disabilities to improve transportation planning 3. Expand capacity to prevent unwanted institutionalization and help people leave institutions 4. Expand access to medical, behavioral health services 5. Advocate for policy to: <ul style="list-style-type: none"> • Remove barriers to employment • Improve education policy 6. Collaborate to expand use of Alternatives to Guardianship 7. Collaborate to promote use of Person Centered Thinking 8. Collaborate to reduce cultural and linguistic barriers to services 	<ul style="list-style-type: none"> • Add point to point rides on campus at state universities • Collaborate and advocate for Person Centered Planning (PCP) • (Re: Obj 3) Include examples of how to avoid institutionalization • Assist communities that have very few providers; support new providers • Use "science-based, data driven" efforts to improve services based on data and not opinion or political orientation • Address housing needs, including supported housing (housing mentioned three times) • Specify that reducing the waiting lists for Medicaid Waiver programs will be addressed • Provide funding for families to visit legislators • Address needs in rural areas • Promote defined and appropriate nurse/client ratios • Rephrase "goals identified as important to them" - it could be misleading • Name collaborators • Be more specific and write all objectives to be measurable 	<ul style="list-style-type: none"> • Consider how for-profits (insurance companies, managed care, etc.), faith-based, and local authorities fit in • Develop partners in rural areas to build community capacity • Use local I&R programs (211) to coordinate services • Partner with social workers from DSHS Children with Special Health Care Needs • (Re: Objective 5a) Collaborate with employers of people with IDD • Promote improvements to trauma informed care • Increase medical and behavioral services for people enrolled in Medicaid • Increase access to in-home or over-the-phone behavioral health intake and in-home services <p>*Importance of addressing transportation was mentioned approximately 12 times</p>

***A number in parenthesis [e.g. (2)] indicates how many times this issue or item was suggested.**

***56 comments on Goal 2 were provided; 21 expressed general support of the goal or specific objectives.**

2017-2021 State Plan Goals and Objectives [Proposed]

Public Comment Received December 2015 - January 2016

<p>GOAL 3 Self-Advocates and Advocates Influence Policy and Practices</p>	<p>Suggestions for Changes to Objectives</p>	<p>Suggestions for Implementation</p>
<ol style="list-style-type: none"> 1. Provide opportunities for people with dd to improve public speaking 2. Provide access to leadership and advocacy training and networking: <ol style="list-style-type: none"> a) Provide training to self-advocates, families, allies b) Provide advanced training c) Self-advocates train other self-advocates d) Self-advocates provide peer supports e) Peers mentor people in institutions f) Self-advocates organize communities g) Support a statewide self-advocacy organization h) Train youth i) For siblings (a network) 3. Self-advocates serve on diverse leadership groups 4. Collaborate on public policy 5. Fund TCDD fellowships 6. Outreach to rural, minorities 7. Provide information to advocates 	<ul style="list-style-type: none"> • Create more things to do or places to go in the summer • Give some sense of how many people you plan to help 	<ul style="list-style-type: none"> • Partner with others to publicize efforts • Collaborate with DSHS social workers and the Texas Chapter of the National Association of Social Workers • Ensure policy fellows have disabilities • Include the independent living philosophy in administering policy fellows grants • Develop policy professionals for rural areas • Increase the number of outreach workers to rural areas and minority groups • Implement activities across the state • Implement activities in non-urban areas • Start by looking at the Arc self-advocacy groups & the Sibshop program • Include adults supporting and adult family member in sibling groups • (Re: Obj. 1) Consider trying webinars • Expand one-on-one collaboration to make information less overwhelming • Provide large grants to a few organizations - small grants don't affect systems change • Consider only working on objectives 2.d, 2.f, and 2.g.

*A number in parenthesis [e.g. (2)] indicates how many times this issue or item was suggested.

*48 comments on Goal 3 were provided; 26 expressed general support of the goal or specific objectives.

2017-2021 State Plan Goals and Objectives [Proposed]
Public Comment Received December 2015 - January 2016

GOAL 4 Identify and Engage in Emerging Issues and Opportunities	Suggestions for Changes to Objectives	Suggestions for Implementation
<ol style="list-style-type: none"> 1. Provide public policy input on emerging issues 2. Use strategic communication to increase outreach 3. Review policy, new ideas, grant project outcomes to develop innovative new initiatives 4. Engage in activities for continuous quality improvement 	<ul style="list-style-type: none"> • Get input from people with disabilities and family members to identify emerging issues (3) • Address and provide information on all issues • Inform people about Community First Choice • Monitor and score managed care organizations • Create best practice policies, procedures and guidelines for managed care organizations • Increase funding for vocational training and higher education programs • Develop more events for children. • Provide futures planning for parents of children with disabilities • Provide more training • Study the pattern of fraud by providers • Note that TCDD also provides input on issues that are not “emerging” • Consider stating the mission and priorities in this goal • Make objectives more specific and consider including dates 	<ul style="list-style-type: none"> • Continue to promote, support and implement new ideas and initiatives based on past grant projects (“this has been a successful approach) • Address issues related to the aging of persons with disabilities • Address issues related to dual diagnosis • Collaborate with universities on curriculum

***A number in parenthesis [e.g. (2)] indicates how many times this issue or item was suggested.**

***45 comments on Goal 4 were provided; 20 expressed general support of the goal or specific objectives.**