

Texas Council for Developmental Disabilities
FY 2017-2021 State Plan Draft Goals and Objectives

State Plan Guiding Principles

The following principles were kept in mind in developing the following goals and objectives:

- Evolution versus revolution of the 2012-2016 State Plan, building on strategies that further advance the work of the Texas Council for Developmental Disabilities (TCDD).
- Alignment with the mission of the Council and purpose of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act).
- Consistency with the strengths, weaknesses, opportunities, and threats analysis of TCDD as an organization.
- Ease of comprehension.
- Consistency with proposed measures and reporting requirements set by the Administration on Intellectual and Developmental Disabilities (AIDD).
- Consistency with input from self-advocates, family members, and allies.
- Consistency with person-centered practices.

- 1. Create and support promising practices that enable people with developmental disabilities to be fully included in their communities and to have control over their own lives by 9/30/2021.**
 - 1.1. Demonstrate at least three models that support people with disabilities to have employment of their choice by 9/31/2018.
 - 1.2. Implement a program to provide training and information to people who have developmental disabilities and their families so they can continue receiving SSI/SSDI and health benefits while increasing their income and assets through gainful employment by 1/1/2018.
 - 1.3. Develop at least five new programs that demonstrate success at supporting individuals with developmental disabilities to be more fully included in post-secondary education by 5/31/2021.
 - 1.4. Pilot at least one new model that provides community-based, person-centered activities for people with developmental disabilities who are not employed and not in school by 9/30/2021.
 - 1.5. Implement a program to provide training and information to people who have developmental disabilities and their families on financial literacy and to better understand SSI/SSDI and health benefits by 1/1/2021.
 - 1.6. Demonstrate at least three new models that support individuals with disabilities to improve or maintain their health by 3/31/2018.
 - 1.7. Pilot at least one new community-based person-centered practice that ensures that people with complex medical and/or behavioral health needs, including mental health needs, receive appropriate, timely services that by 9/30/2021.
 - 1.8. Each year of the plan, provide support to stakeholders to participate in transportation planning activities that increase mobility and availability of accessible transportation.
 - 1.9. Implement at least three projects that address specific needs of individuals with developmental disabilities who identify with a specific minority culture(s) by 9/30/2021.

- 1.10. Pilot at least one practice that addresses the needs of individuals with developmental disabilities who are aging and their caregivers by 9/30/2021.
 - 1.11. Pilot at least one practice that supports organizations, agencies, groups, or individuals that provide services to the general public to fully include and be responsive to the needs of people with developmental disabilities by 9/30/2021.
- 2. Improve and/or expand community-based systems to better support people with developmental disabilities or families of children with developmental disabilities to be fully included in their communities by 9/30/2021.**
- 2.1. Each year of the plan, participate in at least ten workgroups to promote systems that will sustain the policies and programs that demonstrate success in supporting people with developmental disabilities or families of people with developmental disabilities to be fully included in their communities.
 - 2.2. Each year of the plan, collaborate with at least five other organizations to improve community capacity to support individuals with developmental disabilities who are at risk of institutionalization or who desire to leave institutions.
 - 2.3. Each year of the plan, collaborate with at least three other organizations to promote access to timely, appropriate medical and/or behavioral health services that serve people with complex needs.
 - 2.4. Collaborate with at least five other organizations to expand the appropriate use of alternatives to guardianship by 9/30/2021.
 - 2.5. Collaborate with the DD Network Partners (Texas A&M Center on Disability and Development, Disability Rights Texas, and the University of Texas Center for Disability Studies) and others to promote the use of person centered practices by 9/30/2021.
 - 2.6. Collaborate with at least three other organizations to promote practices that reduce linguistic and cultural barriers that may prevent individuals from receiving services by 9/30/2021.
 - 2.7. Each year of the plan, advocate for legislative/policy change to remove barriers to full-time or part-time employment for people with developmental disabilities.
 - 2.8. Each year of the plan, advocate for legislative/policy change to improve educational outcomes for people with developmental disabilities.
- 3. Increase the access that individuals with developmental disabilities and families of individuals with developmental disabilities have to information, training, and support to advocate for themselves and/or to collaborate with allies to impact public policy, service systems, and community supports.**
- 3.1. Maintain information about self-advocate presenters who developed speaking skills through TCDD- funded projects by 9/30/2021.
 - 3.2. Provide financial support for at least four general leadership development and advocacy skills training programs for people with disabilities, family members of people with disabilities, and allies by 9/30/2021.
 - 3.3. Provide financial support for at least one advanced leadership development and advocacy skills training program for people with disabilities, family members of people with disabilities, and allies by 9/30/2021.

- 3.4. Provide financial support for people with developmental disabilities to provide leadership development and advocacy skills training programs to people with developmental disabilities each year by 9/30/2021.
 - 3.5. Demonstrate at least one program through which people with developmental disabilities provide peer supports to other people with developmental disabilities by 9/30/2021.
 - 3.6. Demonstrate at least one program through which people with developmental disabilities living in the community mentor or provide leadership and advocacy training to individuals living in institutions by 9/30/2021.
 - 3.7. Demonstrate at least one program through which people with developmental disabilities conduct community organizing to achieve goals they have selected by 9/30/2021.
 - 3.8. Collaborate with at least one statewide self-advocacy organization run by people with developmental disabilities to create opportunities to increase their ability to pursue their mission by 9/30/2021.
 - 3.9. Provide financial support for self-advocates and family members to participate in cross-disability, culturally diverse leadership coalitions each year by 9/30/2021.
 - 3.10. Create at least one leadership development and advocacy skills training program for youth with disabilities by 9/30/2021.
 - 3.11. Create at least one sibling network by 9/30/2021.
 - 3.12. Provide TCDD Fellowships to at least four people to develop the requisite skills, knowledge and experience to engage in policy activities so that people with people with developmental disabilities have greater control over their own lives by 9/30/2021.
 - 3.13. Each year of the plan, conduct at least one activity to support the participation of people living in rural areas and people who self-identify as having a racial or ethnic minority background in TCDD leadership and advocacy initiatives.
 - 3.14. Publish information at least quarterly to support advocacy and involvement in public policy development each year of the plan by 9/30/2021.
- 4. Identify and engage in current and emerging issues according to the Council's priorities and mission "to create change so that all people with disabilities are fully included in their communities and exercise control over their own lives."**
- 4.1. Each year of the plan, provide written and/or verbal public policy input on behalf of TCDD regarding issues that impact the lives of people with developmental disabilities and their families.
 - 4.2. Each year of the plan, organize and conduct communications activities to increase connections to organizations and individuals each year.
 - 4.3. At least once each year of the plan, review emerging issues and progress on state plan goals to determine if amendments are needed to the state plan.
 - 4.4. Each year of the plan, evaluate and/or address opportunities to develop or incorporate new promising practices that would improve TCDD's ability to achieve the Council's mission.